

COMMITTEE ON CULTURE AND EDUCATION (CULT)

Preparation Module

Distinguished Delegates of the CULT committee,

We would like to welcome you to the Baltic Sea Region Model European Parliament and congratulate you on your place in the committee. We, your Committee Presidents, are delighted to be working with each of you. The following document provides essential information for a good preparation, by means, ensure great participation in the upcoming session of BSRMEP in October of 2023.

Understanding and approaching the question of young people's inclusion in civil society and the role of social media in the process, requires general knowledge of the current situation and trends. For the participating delegates, it is important to realise that they can apply their own experience in youth politics. Nevertheless, it is necessary that delegates can distinguish between their personal experiences and their individual positions. It is crucial that delegates represent their nation's position and not just their personal views. Remember that the goal of this committee is to write a good resolution and teamwork is very important for a successful participation.

We hope that the provided links are useful. We highly recommend that you broaden your knowledge with more sources that are relevant and do not restrict yourself and stick only with the sources your CP's provided you with.

If you have any questions, do not hesitate to contact us!

We are looking forward to meeting you in Utøya,

**Rugile Gudirgyte
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Summary:

Young people are keen to take control of their lives and engage with and support others. Yet many face uncertainties, as a result of technological change, demographic trends, discrimination, social exclusion, fake news and populism with yet unknown effects on jobs, skills or the way our democracies work.

Young people have come to favour more flexible and issue-based forms of participation such as contributing to the projects of non- governmental organisations (NGOs), participating in community-driven initiatives and joining social movements. Although such possibilities are available to the wide majority of EU youth, there are still notable trends showing that there is a lack of active youth in the civil society.

This committee does not only aim to create an understanding of how to solve such an issue, but also to understand how consequences such as exclusion and the lack of possibilities for inclusion can have in the long-term: extremism and so on.

Paths of reflection:

- How can the European Union extend the inclusivity of young people with fewer opportunities?
- Prevention of social exclusion within social media
- How can the EU improve the impact of policy decisions on young people through dialogue and addressing their needs?
- How can the EU Member States encourage social and civic engagement of young people including participation in youth organisations, NGO's, voluntary work, awareness spreading through social media?

Expectations:

- Knowledge about EU Youth Strategy and its platform
- Knowledge about the Europe for Citizens programme
- Knowledge on EU programmes and funds that are available to fund the initiatives taken
- Knowledge of platforms, NGO's that EU is collaborating with, concerning civil activit
- Knowledge on media literacy, extremism, algorithms, information verification

Assignments:

Write a position paper on our issue: it does not have to be too thorough but should include some precise data and information

Research links:

- <https://eur-lex.europa.eu/legal-content/en/TXT/?uri=CELEX:52018DC0269>
- <https://op.europa.eu/en/publication-detail/-/publication/b6985c0c-743f-11e8-9483-01aa75ed71a1>
- <https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:52018SC0168&rid=3>
- European Solidarity Corps https://youth.europa.eu/solidarity_en
- European Youth Week https://youth.europa.eu/youthweek_en
- EU Youth Dialogue https://youth.europa.eu/eu-youth-dialogue_en
- DiscoverEU https://youth.europa.eu/discovereu_en
- Erasmus+ <https://ec.europa.eu/programmes/erasmus-plus>
- Erasmus+ Virtual Exchange https://youth.europa.eu/erasmusvirtual_en
- https://youth.europa.eu/strategy/strategy-2010-2018_en
- https://www.un.org/esa/socdev/unyin/documents/wpay_guide_part5.pdf
- https://youth.europa.eu/strategy/civil-society_en
- https://www.un.org/esa/socdev/unyin/documents/wpay_guide_part5.pdf
- <https://www.youthforum.org/topics>
- https://neighbourhood-enlargement.ec.europa.eu/enlargement-policy/policy-highlights/civil-society_en
- <https://www.idea.int/news-media/news/promoting-role-youth-political-and-democratic-spaces>
- https://commission.europa.eu/funding-tenders/how-apply/eligibility-who-can-get-funding/funding-opportunities-ngos_en#:~:text=Main%20funding%20opportunities,Commission%20or%20other%20EU%20bodies.
- <https://edu.gcfglobal.org/en/digital-media-literacy/what-is-fake-news/1/>
- <https://unesdoc.unesco.org/ark:/48223/pf0000247764>

Videos:

- https://www.youtube.com/watch?v=b6_YVsuyUEM
- <https://www.youtube.com/watch?v=s820GJyBEzQ>
- <https://www.youtube.com/watch?v=KsHiOIDCBu4>
- <https://www.youtube.com/watch?v=xf8mjbVRqao>