

WRITING RESOLUTIONS + Sample

STRUCTURE

The Committee..... submits the following resolution to the Model European Parliament (MEP)

1 what **ARGUMENTS** are used = (Introductory clauses)

letters:
A. B. C. etc

- considering that
- assuming that
- emphasizing that
- alarmed by
- aware of
- believing that
- noting
- etc.

2 actual **QUESTIONS** and **PROPOSALS** = (Operative clauses)

numbers:
1. 2. 3. etc

- asks
- requests
- urges
- draws the attention
- proposes
- considers necessary
- demands
- recommends
- etc.

The Committee on Civil Liberties, Justice and Home Affairs submits the following resolution to the Model European Parliament.

Resolution on the question of EU strategies to promote the integration of foreigners and to fight xenophobic attitudes.

- A. Realizing that it is hard for the immigrants to integrate if they live in a ghetto,
 - B. Fully aware of the lack of education of some of the immigrants,
 - C. Having examined that the unemployment rate among immigrants is high,
 - D. Realizing that some of the immigrants can't communicate with the population because of linguistic as well as cultural barriers,
 - E. Keeping in mind that ghettos are an expression of segregation and can cause prejudices and ignorance,
 - F. Recognizing that initiatives to improve living conditions in the ghettos have already been taken in some countries,
 - G. Observing that racism is a problem,
 - H. Aware of the fact that immigrants often have problems getting a job matching their home country education,
 - I. Alarmed by the fact that some EU countries will soon be affected by the burden of the elderly,
 - J. Recognizing that some countries are already dealing with financial problems,
 - K. Recognizing that programs as well as binding legislation¹ concerning asylum seekers are already being initiated by the EU Commission,
 - L. Believing that asylum seekers who have been in a country for a period of time have established a social network and have started a new life,
1. Demands that immigrants who come to an EU country be required to take lessons paid for by the national governments to learn about the country's language, history and culture;

¹ Common Asylum Policy

2. Endorses that more information² should be given to the immigrant families concerning the importance of education in the EU;
 3. Encourages to make the ghettos more tempting and attractive to the eg. Danish people;
 4. Draws attention to the benefits of a social network for an immigrant in order to find a job and be motivated to get an education;
 5. Encourages the government to improve the living conditions in the ghetto areas and inside the ghettos to make them more attractive to live in for the population;
 6. Approves that the labour force of the immigrants will be needed in the future and that they will be a contribution to our societies;
 7. Demands that asylum seekers who don't have an education get the right to get one;
 8. Calls upon the national government to prioritize their budget to make room for these changes as soon as possible however before the year.....
 9. Requests that no asylum seeker who has been in a country for a period of time can be forced to return to the country he came from;
 10. Recommends the member states to offer education so that immigrants will more easily find a job which matches their education from their home country.
 11. Instructs the president to forward the resolution to the European Parliament, the European Commission and the Council of Ministers.
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(Model resolution)

² Through commercials in the media, in language schools for adults